100 mm
A5
1.0
1.1
1.25
1.4
1.6
1.8
2.0
2.2
2.5
2.8
3.2
3.6
4.0
4.5
5.0
5.6
6.3
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz1234567890
ABCDEFGHIJKLMNOPQRSTUVWXYZ
abcdefghijklmnopqrstuvwxyz
1234567890
1.0 mm
1.5 mm
2.0 mm

ED267878

ANALYSIS OF ACADEMIC SUSPENSION 1978 THROUGH 1984

Research Report No. 85-20

July 1985

Institutional Research

JC 860 182

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

John Losak

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Miami-Dade Community College

ANALYSIS OF ACADEMIC SUSPENSION 1978 THROUGH 1984

Research Report No. 85-20

July 1985

Ted Wright

Research Associate

OFFICE OF INSTITUTIONAL RESEARCH

John Losak, Dean

Analysis of Academic Suspension
1978 Through 1984

According the Standards of Academic Progress (S.O.A.P), there are two conditions which will result in Academic Suspension from Miami-Dade. In the first case, students are suspended if they have attempted more than 30 credits with less than a 1.5 cumulative grade point average. In the second case, students with more than 45 credits registered for but earned credit in less than half are also suspended from the College. The Suspension Policy requires students to discontinue enrollment in Miami-Dade through the next major term. Students who discontinue their enrollment because of suspension may reenter the College and continue for each sub-sequent term of enrollment, provided they maintain a 2.0 term grade point average and earn credits in at least half of the credit for which they register. Academic Dismissal is a more severe category of S.O.A.P. which represents a separation of students from the College for at least 12 months and occurs after students fail to meet the minimum requirements during probation after suspension.

In previous research reports concerned with the re-enrollment patterns and graduation rates for suspended students (Wright, 1983; Wright, 1984), the author presented data which reflected the number of students suspended during each academic year since 1978, and the number of those students who returned to the College and completed the requirements for a certificate or degree. It was found that within approximately two years following the suspension, about 50% of the students returned to the College; beyond the two-year period, the return rate dropped dramatically and reflected an increase of just several percentage points. It was also reported that within about five years, approximately 10% of those students who returned to the College completed the requirements for their respective awards. However, since no comparative data from other institu-tions have been presented concomitantly, it has not been determined whether the Miami-Dade return rate and subsequent completion rate are different (either higher or lower) than those observed elsewhere.

In order to address whether the Miami-Dade findings were common, a computerized search of the literature was conducted through the Dialogue database. After examining references from both the Educational Resources Information Center (ERIC) document collection as well as publications cited in the Current Index to Journals in Education, it was concluded that only a handful of studies has been published regarding the performance of students who are reinstated after academic disqualification. In fact, none of the studies identified was even a recent contribution to the research literature.

Almost 20 years ago, Bissiri (1966) examined a large group of students who were readmitted to the institution from which they had been suspended. Interestingly, it was found that the chances of success as measured by subsequent grade point average were better for the readmitted group (52%) than for the regular freshman students (45%). It was further reported that more students who completed over 21 units before suspension succeeded that did those who completed less than 21 units. This in an interesting finding in itself since the greater number of credits earned would require even higher achievement to raise the students' grade point average. Bissiri also cited the evident lack of value from the practice of requiring students to stay out of school for a semester before reenrollment. According to his results, students who stayed out one semester were 38% successful compared with a 54% success rate for those allowed to continue without interruption.

The hypotheses that academic suspension differentially affects subsequent return rate and academic achievement were also investigated by Basonic (1975) and Aubert (1979). In Basonic's study, two groups of students were examined. One group was suspended while the other group should have been suspended but was not. Virtually no difference was found in the percent of students who returned to the institution within each group. The author reported that while approximately 80% of both groups did <u>not</u> return to the institution, the group that was suspended outperformed the comparison group in terms of grade point average, regardless of time spent out of the institution. During the period of spring 1969-70 through the fall 1974-75, the institution under study suspended 1,302 students. Of this number, 259

(19.8%) returned and 21 ultimately graduated. This represents 8.1% of the returning students.

In a similar study, Aubert (1979) examined the effects of a reinstatement process required of students who were suspended from Green River Community College. The data analysis revealed that only 38% of the students suspended and required to complete the reinstatement process returned to the institution, while 50% of those who should have been suspended but were not, returned to the institution on their own. While differences in return rate were observed in this study, no significant differences were found in terms of several academic achievement variables including subsequent credits attempted, credits earned, and grade point average. The findings appear to support the position taken by Bissiri regarding to the evident lack of value in dismissing students from the institution. Of course, if academic suspension is intended to sever the relationship between the student and the institution, then the academic outcomes of returning students would probably have little effect on the practice of having students interrupt their studies for one or more semesters. In any event, the studies cited suggest that the return rate at Miami-Dade is fairly high, while the graduation rate is about the same as elsewhere.

The data presented in this report update previous statistics intended to show the number of students suspended from Miami-Dade since 1978-79 and the subsequent re-enrollment and graduation rates for students from each academic year. The data are presented by campus and College-wide, and are displayed by ethnic group as well as the type of completion award. Note that data presented for 1984-85 reflect those students who were suspended as of the end of the Fall Term, 1984-85. A number of students, however, are shown as returning from that suspension group. These are individuals who appealed the suspension and were permitted to enroll in the subsequent Winter Term. Also, the reader will note the dramatic decrease in the number of suspended students beginning with the academic year 1982-83. This decrease was clearly due to a change in the S.O.A.P. standards and not due to any remarkable change in student performance.

In Table 1, suspension data are presented for North Campus. These statistics show that for all ethnic groups combined, 57.5% of the first suspension group (1978-79) and 54.8% of all suspended students have returned to Miami-Dade. However, the ethnic category data reveal some interesting differences. The Hispanic group, for example, has the highest return rate with 68% for the first group suspended. In contrast, fewer than 50% of the white non-Hispanic students from the 1978-79 group have returned to the College. Yet, this group has the largest proportion of students completing their programs (15.2%). When examining the total number of suspended students in each ethnic group, the black non-Hispanic graduation rate is the lowest (6.8%) and the white non-Hispanic group total completion rate is clearly the highest (13.2%). These data continue to show that within approximately two years, just over 50% of all suspended students return to the institution.

The statistics presented for South Campus (Table 2) are fairly similar to those from North Campus. That is, the Hispanic group has maintained the highest return rate while the white non-Hispanic group has established the highest completion rate. The most impressive figure in this set of data is the high graduation rate (22.4%) among white non-Hispanics who were suspended during the 1978-79 period compared to just 15.2% (Table 1) for the same group at North Campus. The difference between white non-Hispanic students on North and South Campus is not as dramatic in terms of return rate with 52.5% of South Campus students returning compared to 49.7% from North Campus.

At the Wolfson Campus, the percent of returning students is lower than that observed on either North or South Campus as measured by the original suspension group (1978-79) and the total number of students suspended. Perhaps most surprising is the relatively small proportion of white non-Hispanic students who have returned (34.5% from the 1978-79 group and 43.0% overall). Even the Hispanic return rate is significantly lower at Wolfson compared to the two larger campuses. Interestingly, black non-Hispanic students have established not only a higher return rate, but even a higher graduation rate than that found among black non-Hispanics on either

North or South Campus. In fact, the graduation rate among black non-Hispanic students suspended during 1978-79 was higher than that found among Hispanics at the same campus (13.7% compared to 11.3%).

In Table 4, the data from the Medical Center Campus are displayed and, when compared to the other campuses, reflect some very impressive return and completion rates. The most remarkable finding is the high return rate among students suspended during the first several academic periods. For example, 76.3% of all students suspended in 1978-79 returned to this campus and 84.6% of the white non-Hispanics returned from the same suspension group. Over 30% of the Hispanics who returned from this group have completed their respective programs, a proportion higher than that found among any other returning group. To some extent, these impressive success rates are probably accounted for by the nature of the programs at this campus. In many cases, only about two years of academic work is required to become certified. Nevertheless, the relatively high rates of return and completion suggest that many students can recover from a deficit academic position.

Finally, Table 5 reflects the College-wide totals and serves as an overview of the effects of suspension at Miami-Dade. Since 1978-79, a total of 14,056 students have been suspended. Of that number, 7,778 or 55.3% had returned. When all students are combined, one observes that Hispanics in general tend to have the highest return rates, while white non-Hispanics account for the highest graduation rates among returning students. While it was found that very little comparative data are available, it is probably still safe to conclude that students suspended from Miami-Dade tend to return at a higher rate than elsewhere, and, with some exceptions, the subsequent completion rate is very similar to that found at other institutions.

Table 1

Return Rate and Completion Awards for Suspended Students Through the Fall Term 1984-85

NORTH CAMPUS

Year of Suspension	Students Suspended	Return Rate as of Fall 1984-85		Completion Awards (Degrees and Certificates)											
				Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Certificate Completion		Total all Completions	
	Number	Number	Percent	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students
All Ethnic															
1978-79*	1,437	826	57.5	88	10.7	14	1.7	1	0.1	3	0.2	0	0.0	106	12.8
1979-80	1,329	739	55.6	72	9.7	12	1.6	1	0.1	1	0.1	0	0.0	86	11.6
1980-81	1,030	568	55.1	45	7.9	14	2.5	0	0.0	1	0.2	0	0.0	60	10.6
1981-82	848	468	55.2	30	6.4	1	0.2	0	0.0	1	0.2	0	0.0	32	6.8
1982-83	311	166	53.4	2	1.2	0	0.0	0	0.0	0	0.0	0	0.0	2	1.2
1983-84	386	188	48.7	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
1984-85**	114	33	28.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	5,455	2,988	54.8	238	8.0	41	1.4	2	0.1	6	0.2	0	0.0	287	9.6
White Non-Hispanic															
1978-79*	292	145	49.7	19	13.1	2	1.4	0	0.0	1	0.7	0	0.0	22	15.2
1979-80	271	131	48.3	20	15.3	2	1.5	0	0.0	0	0.0	0	0.0	22	16.8
1980-81	213	101	47.4	14	13.9	3	3.0	0	0.0	0	0.0	0	0.0	17	16.8
1981-82	143	61	42.7	5	8.2	0	0.0	0	0.0	1	1.6	0	0.0	6	9.8
1982-83	67	36	53.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	63	25	39.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	19	7	36.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1,068	506	47.4	58	11.5	7	1.4	0	0.0	2	0.4	0	0.0	67	13.2
Black Non-Hispanic															
1978-79*	659	353	53.6	31	8.8	3	0.8	1	0.3	1	0.3	0	0.0	36	10.2
1979-80	548	280	51.1	14	5.0	4	1.4	1	0.4	1	0.4	0	0.0	20	7.1
1980-81	432	227	52.5	11	4.8	4	1.8	0	0.0	1	0.4	0	0.0	16	7.0
1981-82	398	214	53.8	11	5.1	1	0.5	0	0.0	0	0.0	0	0.0	12	5.6
1982-83	142	71	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	168	81	48.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	54	16	29.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	2,401	1,242	51.7	67	5.4	12	1.0	2	0.2	3	0.2	0	0.0	84	6.8
Hispanic															
1978-79*	472	321	68.0	37	11.5	9	2.8	0	0.0	1	0.3	0	0.0	47	14.6
1979-80	487	311	63.9	35	11.3	5	1.6	0	0.0	0	0.0	0	0.0	40	12.9
1980-81	369	232	62.9	17	7.3	7	3.0	0	0.0	0	0.0	0	0.0	24	10.3
1981-82	300	188	62.7	12	6.4	0	0.0	0	0.0	0	0.0	0	0.0	12	6.4
1982-83	99	58	58.6	2	3.4	0	0.0	0	0.0	0	0.0	0	0.0	2	3.4
1983-84	151	82	54.3	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
1984-85**	41	10	24.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1,919	1,202	62.6	104	8.7	21	1.7	0	0.0	1	0.1	0	0.0	126	10.5

Data Source: Suspension Student Statistics Report (JJUFILES)

*Data for this period represents only Winter, Spring and Summer Terms.
**Data for this period represents only the Fall Term.

Table 2

Return Rate and Completion Awards for Suspended Students Through the Fall Term 1984-85

SOUTH CAMPUS

Year of Suspension	Students Suspended	Return Rate as of Fall 1984-85		Completion Awards (Degrees and Certificates)											
				Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Certificate Completion		Total all Completions	
	Number	Number	Percent	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students
All Ethnic															
1978-79*	1,060	634	59.8	105	16.6	6	0.9	4	0.6	0	0.0	0	0.0	115	18.1
1979-80	1,053	620	58.9	90	14.5	3	0.5	1	0.2	2	0.3	0	0.0	96	15.5
1980-81	1,003	584	58.2	69	11.8	1	0.2	0	0.0	3	0.5	0	0.0	73	12.5
1981-82	1,017	640	62.9	46	7.2	1	0.2	0	0.0	1	0.2	0	0.0	48	7.5
1982-83	380	222	58.4	13	5.9	0	0.0	0	0.0	0	0.0	0	0.0	13	5.9
1983-84	568	300	52.8	2	0.7	0	0.0	0	0.0	0	0.0	0	0.0	2	0.7
1984-85**	213	77	36.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	5,294	3,077	58.1	325	10.6	11	0.4	5	0.2	6	0.2	0	0.0	347	11.3
White Non-Hispanic															
1978-79*	383	201	52.5	42	20.9	3	1.5	0	0.0	0	0.0	0	0.0	45	22.4
1979-80	425	235	55.3	37	15.7	1	0.4	0	0.0	2	0.9	0	0.0	40	17.0
1980-81	374	192	51.3	19	9.9	1	0.5	0	0.0	0	0.0	0	0.0	20	10.4
1981-82	306	174	56.9	12	6.9	0	0.0	0	0.0	0	0.0	0	0.0	12	6.9
1982-83	120	59	49.2	2	3.4	0	0.0	0	0.0	0	0.0	0	0.0	2	3.4
1983-84	159	76	47.8	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0	1	1.3
1984-85**	63	17	27.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1,830	954	52.1	113	11.8	5	0.5	0	0.0	2	0.2	0	0.0	120	12.6
Black Non-Hispanic															
1978-79*	171	84	49.1	9	10.7	0	0.0	1	1.2	0	0.0	0	0.0	10	11.9
1979-80	112	65	58.0	6	9.2	0	0.0	0	0.0	0	0.0	0	0.0	6	9.2
1080-81	89	44	49.4	6	13.6	0	0.0	0	0.0	0	0.0	0	0.0	6	13.6
1081-82	104	60	57.7	1	1.7	0	0.0	0	0.0	0	0.0	0	0.0	1	1.7
1982-83	45	27	60.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	59	28	47.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	7	3	42.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	587	311	53.0	22	7.1	0	0.0	1	0.3	0	0.0	0	0.0	23	7.4
Hispanic															
1978-79*	492	341	69.3	52	15.2	3	0.9	3	0.9	0	0.0	0	0.0	58	17.0
1979-80	498	312	62.7	44	14.1	2	0.6	1	0.3	0	0.0	0	0.0	47	15.1
1980-81	526	341	64.8	43	12.6	0	0.0	0	0.0	3	0.9	0	0.0	46	13.5
1981-82	595	396	66.6	33	8.3	1	0.3	0	0.0	1	0.3	0	0.0	35	8.8
1982-83	207	131	63.3	10	7.6	0	0.0	0	0.0	0	0.0	0	0.0	10	7.6
1983-84	341	193	56.6	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
1984-85**	139	55	39.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	2,798	1,769	63.2	183	10.3	6	0.3	4	0.2	4	0.2	0	0.0	197	11.1

Data Source: Suspension Student Statistics Report (JJUFILES)

*Data for this period represents only Winter, Spring and Summer Terms.
**Data for this period represents only the Fall Term.

Table 3

Return Rate and Completion Awards for Suspended Students
Through the Fall Term 1984-85

WOLFSON CAMPUS

Year of Suspension	Students Suspended	Return Rate as of Fall 1984-85		Completion Awards (Degrees and Certificates)											
				Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Certificate Completion		Total all Completions	
	Number	Number	Percent	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students
All Ethnic															
1978-79*	691	370	53.5	33	8.9	2	0.5	1	0.3	10	0.5	1	0.3	47	12.7
1979-80	576	331	57.5	31	9.4	3	0.9	0	0.0	2	0.6	1	0.3	37	11.2
1980-81	549	259	47.2	10	3.9	1	0.4	1	0.4	2	0.8	0	0.0	14	5.4
1981-82	552	283	51.3	10	3.5	0	0.0	0	0.0	1	0.4	0	0.0	11	3.9
1982-83	154	81	52.6	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
1983-84	207	88	42.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	80	19	23.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	2,809	1,431	50.9	85	5.9	6	0.4	2	0.1	15	1.0	2	0.1	110	7.7
White Non-Hispanic															
1978-79*	55	19	34.5	2	10.5	1	5.3	0	0.0	0	0.0	0	0.0	3	15.8
1979-80	67	35	52.2	4	11.4	0	0.0	0	0.0	0	0.0	0	0.0	4	11.4
1980-81	53	25	47.2	2	8.0	1	4.0	0	0.0	0	0.0	0	0.0	3	12.0
1981-82	49	21	42.9	4	19.0	0	0.0	0	0.0	0	0.0	0	0.0	4	19.0
1982-83	11	5	45.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	20	7	35.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	8	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	263	113	43.0	12	10.6	2	1.8	0	0.0	0	0.0	0	0.0	14	12.4
Black Non-Hispanic															
1978-79*	352	190	54.0	16	8.4	1	0.5	1	0.5	7	3.7	1	0.5	26	13.7
1979-80	224	125	55.8	9	7.2	2	1.6	0	0.0	1	0.8	0	0.0	12	9.6
1980-81	177	74	41.8	2	2.7	0	0.0	0	0.0	1	1.4	0	0.0	3	4.1
1981-82	131	61	46.6	1	1.6	0	0.0	0	0.0	1	1.6	0	0.0	2	3.3
1982-83	50	25	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	43	16	37.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	18	4	22.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	995	495	49.7	28	5.7	3	0.6	1	0.2	10	2.0	1	0.2	43	8.7
Hispanic															
1978-79*	280	160	57.1	15	9.4	0	0.0	0	0.0	3	1.9	0	0.0	18	11.3
1979-80	277	167	60.3	17	10.2	1	0.6	0	0.0	1	0.6	0	0.0	19	11.4
1980-81	311	155	49.8	6	3.9	0	0.0	1	0.6	1	0.6	0	0.0	8	5.2
1981-82	366	195	53.3	5	2.6	0	0.0	0	0.0	0	0.0	0	0.0	5	2.6
1982-83	92	50	54.3	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0	1	2.0
1983-84	143	64	44.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	54	14	25.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1,523	805	52.9	44	5.5	1	0.1	1	0.1	5	0.6	0	0.0	51	6.3

Data Source: Suspension Student Statistics Report (JJUFILES)

*Data for this period represents only Winter, Spring and Summer Terms.
**Data for this period represents only the Fall Term.

Table 4

Return Rate and Completion Awards for Suspended Students
Through the Fall Term 1984-85

MEDICAL CAMPUS

Year of Suspension	Students Suspended	Return Rate as of Fall 1984-85		Completion Awards (Degrees and Certificates)											
				Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Certificate Completion		Total all Completions	
	Number	Number	Percent	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students
All Ethnic															
1978-79*	76	58	76.3	3	5.2	3	5.2	0	0.0	7	0.4	0	0.0	13	22.4
1979-80	97	67	69.1	0	0.0	4	6.0	0	0.0	6	9.0	0	0.0	10	14.9
1980-81	127	64	50.4	5	7.8	1	1.6	0	0.0	2	3.1	0	0.0	8	12.5
1981-82	96	50	52.1	2	4.0	1	2.0	0	0.0	1	2.0	0	0.0	4	8.0
1982-83	39	20	51.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	43	18	41.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	20	5	25.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	498	282	56.6	10	3.5	9	3.2	0	0.0	16	5.7	0	0.0	35	12.4
White Non-Hispanic															
1978-79*	13	11	84.6	1	9.1	0	0.0	0	0.0	2	18.2	0	0.0	3	27.3
1979-80	19	10	52.6	0	0.0	1	10.0	0	0.0	2	20.0	0	0.0	3	30.0
1980-81	36	23	63.9	1	4.3	1	4.3	0	0.0	1	4.3	0	0.0	3	13.0
1981-82	18	8	44.4	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0	1	12.5
1982-83	6	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	10	6	60.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	5	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	107	64	59.8	2	3.1	3	4.7	0	0.0	5	7.8	0	0.0	10	15.6
Black Non-Hispanic															
1978-79*	43	32	74.4	2	6.3	2	6.3	0	0.0	2	6.3	0	0.0	6	18.8
1979-80	44	32	72.7	0	0.0	2	6.3	0	0.0	0	0.0	0	0.0	2	6.3
1980-81	54	24	44.4	2	8.3	0	0.0	0	0.0	1	4.2	0	0.0	3	12.5
1981-82	47	20	42.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1982-83	20	11	55.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	21	3	14.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	233	122	52.4	4	3.3	4	3.3	0	0.0	3	2.5	0	0.0	11	9.0
Hispanic															
1978-79*	17	13	76.5	0	0.0	1	7.7	0	0.0	3	23.1	0	0.0	4	30.8
1979-80	32	24	75.0	0	0.0	1	4.2	0	0.0	3	12.5	0	0.0	4	16.7
1980-81	36	17	47.2	2	11.8	0	0.0	0	0.0	0	0.0	0	0.0	2	11.8
1981-82	31	22	71.0	2	9.1	0	0.0	0	0.0	1	4.5	0	0.0	3	13.6
1982-83	13	6	46.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	11	8	72.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	11	2	18.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	151	92	60.9	4	4.3	2	2.2	0	0.0	7	7.6	0	0.0	13	14.1

Data Source: Suspension Student Statistics Report (JJUFILES)

*Data for this period represents only Winter, Spring and Summer Terms.
**Data for this period represents only the Fall Term.

Table 5

Return Rate and Completion Awards for Suspended Students
Through the Fall Term 1984-85

COLLEGE-WIDE

Year of Suspension	Students Suspended	Return Rate as of Fall 1984-85		Completion Awards (Degrees and Certificates)											
				Associate in Arts		Associate in Science		Associate in General Studies		Planned Certificate		Certificate Completion		Total all Completions	
	Number	Number	Percent	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students	Number	Percent of Returned Students
All Ethnic															
1978-79*	3,264	1,888	57.8	229	12.1	25	1.3	6	0.3	20	1.1	1	0.1	281	14.9
1979-80	3,055	1,757	57.5	193	11.0	22	1.3	2	0.1	11	0.6	1	0.1	229	13.0
1980-81	2,709	1,475	54.4	129	8.7	17	1.2	1	0.1	8	0.5	0	0.0	155	10.5
1981-82	2,513	1,441	57.3	88	6.1	3	0.2	0	0.0	4	0.3	0	0.0	95	6.6
1982-83	884	489	55.3	16	3.3	0	0.0	0	0.0	0	0.0	0	0.0	16	3.3
1983-84	1,204	594	49.3	3	0.5	0	0.0	0	0.0	0	0.0	0	0.0	3	0.5
1984-85**	427	134	31.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	14,056	7,778	55.3	658	8.5	67	0.9	9	0.1	43	0.6	2	0.0	779	10.0
White Non-Hispanic															
1978-79*	743	376	50.6	64	17.0	6	1.6	0	0.0	3	0.8	0	0.0	73	19.4
1979-80	782	411	52.6	61	14.8	4	1.0	0	0.0	4	1.0	0	0.0	69	16.8
1980-81	676	341	50.4	36	10.6	6	1.8	0	0.0	1	0.3	0	0.0	43	12.6
1981-82	516	264	51.2	21	8.0	1	0.4	0	0.0	1	0.4	0	0.0	23	8.7
1982-83	204	103	50.5	2	1.9	0	0.0	0	0.0	0	0.0	0	0.0	2	1.9
1983-84	252	114	45.2	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9
1984-85**	95	28	29.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	3,268	1,637	50.1	185	11.3	17	1.0	0	0.0	9	0.5	0	0.0	211	12.9
Black Non-Hispanic															
1978-79*	1,225	659	53.8	58	8.8	6	0.9	3	0.5	10	1.5	1	0.2	78	11.8
1979-80	928	502	54.1	29	5.8	8	1.6	1	0.2	2	0.4	0	0.0	40	8.0
1980-81	752	369	49.1	21	5.7	4	1.1	0	0.0	3	0.8	0	0.0	28	7.6
1981-82	680	355	52.2	13	3.7	1	0.3	0	0.0	1	0.3	0	0.0	15	4.2
1982-83	257	134	52.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1983-84	291	128	44.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1984-85**	83	23	27.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	4,216	2,170	51.5	121	5.6	19	0.9	4	0.2	16	0.7	1	0.0	161	7.4
Hispanic															
1978-79*	1,261	835	66.2	104	12.5	13	1.6	3	0.4	7	0.8	0	0.0	127	15.2
1979-80	1,294	814	62.9	96	11.8	9	1.1	1	0.1	4	0.5	0	0.0	110	13.5
1980-81	1,242	745	60.0	68	9.1	7	0.9	1	0.1	4	0.5	0	0.0	80	10.7
1981-82	1,292	801	62.0	52	6.5	1	0.1	0	0.0	2	0.2	0	0.0	55	6.9
1982-83	411	245	59.6	13	5.3	0	0.0	0	0.0	0	0.0	0	0.0	13	5.3
1983-84	646	347	53.7	2	0.6	0	0.0	0	0.0	0	0.0	0	0.0	2	0.6
1984-85**	245	81	33.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	6,391	3,868	60.5	335	8.7	30	0.8	5	0.1	17	0.4	0	0.0	387	10.0

Data Source: Suspension Student Statistics Report (JJUFILES)

*Data for this period represents only Winter, Spring and Summer Terms.
**Data for this period represents only the Fall Term.

References

Aubert, R. G. (1979). Study of the effects of the reinstatement process on academically suspended students at Green River Community College. Ft. Lauderdale, FL: Nova University (ERIC Document Reproduction Service No. ED 203 906)

Basonic, L. (1975). A descriptive analysis of students in academic difficulty at the Harrisburg Area Community College. Harrisburg, PA: Harrisburg Area Community College. (ERIC Document Reproduction Service No. ED 116 739)

Bissiri, A. (1966). Disqualified students admitted to the Fall, 1965 Semester. Los Angeles, CA: Los Angeles City College. (ERIC Document Reproduction Service No. ED 010 734)

Wright, T. (1983). Re-enrollment patterns and graduation rates for suspended students, Winter Term, 1978-79 through Fall Term, 1982-83. (Research Report No. 83-19). Miami, FL: Miami-Dade Community College

Wright, T. (1984). Re-enrollment patterns and graduation rates for suspended students, Fall Term 1983-84. (Research Report No. 84-11). Miami, FL: Miami-Dade Community College.

ERIC CLEARINGHOUSE
FOR JUNIOR COLLEGES
MAY 23 1986